ADITANAR COLLEGE OF ARTS AND SCIENCE VIRAPANDIANPATNAM TIRUCHENDUR

Annual Quality Assurance Report (AQAR)

2017 - 2018

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Aditanar College of Arts and Science

1.2 Address Line 1

2/88, Virapandianpatnam

Address Line 2

Tiruchendur, Thoothukudi District

City/Town

Tiruchendur

State

Tamil Nadu

Pin Code

628 216

Institution e-mail address

aditanarcollege@yahoo.co.in

Contact Nos.

04639-242232

Name of the Head of the Institution:

Dr.P.Subramaniam

Tel. No. with STD Code:

04639 – 245247

Mobile:

9443500381

Name of the IQAC Co-ordinator:

Dr.S.Sethuramalingam

Mobile:

9488069407

IQAC e-mail address:

aditanarcollege@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

TNCOGN 10204

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/05/RAR/080 dated 03.03.2015

1.5 Website address:

www.aditanarcollege.in

Web-link of the AQAR:

www.aditanarcollege.in/AQAR2017-18.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	'B+'	74.45	2002	12.11.2002 to 11.01.2007
2	2nd Cycle	'A'	3.28	2009	15.06.2009 to 14.06.2014
3	3rd Cycle	'A'	3.01	2015	03.03.2015 to 02.03.2020
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 09/08/2006 |

1.8 AQAR for the year *(for example 2010-11)* | 2017 - 18 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

AQAR 2016-17 submitted to NAAC on 30.01.2019

(This is the fourth year AQAR after the latest Assessment and Accreditation by NAAC)

1.10 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                        Urban [ ]   Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓] UGC 12B [✓]

Grant-in-aid + Self Financing   [✓]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✓]   Science [✓] Commerce [✓] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | . |

1.12 Name of the Affiliating University *(for the Colleges)*

Manonmaniam Sundaranar University, Tirunelveli, Tamilnadu

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence | No | UGC-CPE | No |

DST Star Scheme | No | UGC-CE | No |

UGC-Special Assistance Programme | No | DST-FIST | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers | 18 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 2 |

2.4 No. of Management representatives | 2 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and
   community representatives | 1 |

2.7 No. of Employers/ Industrialists | Nil |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 27 |

2.10 No. of IQAC meetings held | 8 |

2.11 No. of meetings with various stakeholders: No. | 9 | Faculty | 8 |

Non-Teaching Staff Students | 5 | Alumni | 1 | Others | 0 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 8 | International | - | National | 1 | State | 2 | Institution Level | 5 |

(ii) Themes

- A One Day Workshop on "Communication Skills – 26.8.2017
- A One day Workshop Google Apps – 23.9.2017
- One Day Workshop on Teaching Management System – 13.2.2018
- One Day National level Workshop on ICT enabled Learning – 23.2.2018
- A One Day Counselling Programme for Civil Service Examinations – 7.3.2018

2.14 Significant Activities and contributions made by IQAC

- Youth Festival ADFEST 2018 – 2.1.2018 to 11.1.2018
- IQAC organized A Community service programme to visit Karunalaya, Virapandianpatnam – 9.2.2018
- One Day Seminar on Women Empowerment – 6.3.2018
- Science Popularization Programme for School Children – 22,23 March 2018

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• One Day Workshop on Banking Services – August 2017 • One Day Workshop on Communication Skills – Aug 2017 • One Day Workshop on Google Apps – August 2017 • A Programme on Human Rights – September 2017 • Orientation Programme for New Management Staff – September 2017 • Non-teaching Staff Development Programme – October 2017 • Science Exhibition – October 2017 • ADFEST 2018 – Dec 2017 – Jan 2018 • Community Service Programme – February 2018 • One Day Workshop on Teaching Management System – February 2018 • One Day National Level Workshop on ICT Enabled Learning – Feb 2018 • Counselling Programme for Civil Service Examination – March 2018 • Seminar on Women Empowerment – March 2018	❖ A One Day Workshop on "Communication Skills – 26.8.2017 ❖ A One day Workshop Google Apps – 23.9.2017 ❖ Youth Festival ADFEST 2018 – 2.1.2018 to 11.1.2018 ❖ IQAC organized A Community service programme to visit Karunalaya, Virapandianpatnam – 9.2.2018 ❖ One Day Workshop on Teaching Management System – 13.2.2018 ❖ One Day National level Workshop on ICT enabled Learning – 23.2.2018 ❖ A One Day Counselling Programme for Civil Service Examinations – 7.3.2018 ❖ One Day Seminar on Women Empowerment – 6.3.2018 ❖ Science Popularization Programme for School Children – 22,23 March 2018

• Science Popularization Programme – March 2018 • Programme on Personality Development - April 2018 • Each Department to conduct atleast one State/National Level Seminar between August 2017 and March 2018 • Motivating the teachers to apply for Major and Minor Projects. • Requesting the Directors of the Clubs to organize plethora of programmes • Requesting the Management to develop the infrastructural facilities of the College	

* Attached the Academic Calendar of the year as Annexure. – I

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

    Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

It was approved by the Management

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD.	3	1	4	
PG	5		2	
UG	12		3	
PG Diploma				
Advanced Diploma				
Diploma	2			1
Certificate	3			1
Others / M.Phil.	5		5	
Total	30		14	2

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	22
Trimester	
Annual	5

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*An analysis of the feedback is provided as Annexure - II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes. For Example, in the Third Semester of B.A. English Literature Allied 1 is changed from History of English Literature to Caribbean Literature. History of English Literature has become the Core Paper. In the Fourth Semester Allied Paper has been changed from History of English Literature II (which has become the Core Paper) to Chicano Literature

1.5 Any new Department/Centre introduced during the year. If yes, give details.   Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
83	61	18	-	4

2.2 No. of permanent faculty with Ph.D.

36

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	18	-	-	-	-	-	-	-	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

| - | - | 21 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	32	47	34
Presented papers	27	19	17
Resource Persons	1	-	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Innovative teaching is ensured through approaches like the usage of websites, power point presentations, internet facility and language laboratory. Group discussions, seminars, quiz, peer group interactions monitored by the teacher, intelligent students teaching certain chapters to the rest of the class, Post- Graduate students teaching undergraduate students and Debates are some of our student-centric approaches to experiential learning.
> **LMS (Learning Management System)** is introduced in our College for effective Teaching and Learning. LMS is used by the Teacher and students inside the Classroom and at home. LMS is used for the following Teaching and Learning process:
> a) Submission of Assignments
> b) Uploading of Syllabus
> c) Uploading of Materials
> d) Uploading of University questions
> e) For sharing information & messages

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding Answer Booklet was introduced by the Manonmaniam Sundaranar University in April 2014 Examinations. We have implemented it in our College.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10		

2.10 Average percentage of attendance of students

85.88

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Total No. of Pass	Division				
			Distinction %	I %	II %	III %	Pass %
B.A. Economics	45	35	-	-	42	36	78
B.A. English	24	14	-	13	21	25	58
BBA	38	36	-	5	68	21	95
B.Com.	56	34	-	13	38	11	61
B.Com (S F)	13	5	-	-	15	23	38
B.Com., (C.A.)	35	17	-	26	23	-	49
B.Sc. Maths	39	26	26	41	-	-	67
B.Sc. Physics	26	17	12	31	23	-	65
B.Sc. Chemistry	33	26	15	52	12	-	79
B.Sc. Zoology	22	6	-	18	5	5	27
B.Sc. Computer Science	23	21	-	91	-	-	91
B.Sc (Comp Sci) (S F)	20	7	-	35	-	-	35
M.A. Economics	27	24	4	85	-	-	89
M.A. English	32	28	19	69	-	-	88

M.Sc. Mathematics	22	20	82	9	-	-	91
M.Sc. Chemistry	10	8	10	70	-	-	80
M.Sc. Zoology	7	4	29	29	-	-	57

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Senior members of IQAC constantly have informal discussions with the junior teachers regarding the promotion of independent learning. Further, IQAC constantly observed how students are being handled by the teachers. Whenever IQAC found certain methods adopted by the teachers to be conventional and obsolete like dictating notes and pure lecture method, IQAC informally and personally suggested to the teachers concerned how their teaching should be made more student - centric. IQAC also constantly reminded the teachers how technology can be used in the classroom for effective teaching.

In this connection, IQAC conducted the following five programmes to enhance the quality of Teaching, Learning: 1) A One Day Workshop on "Communication Skills" – 26.8.2017 2)A One day Workshop Google Apps – 23.9.2017 3) One Day Workshop on Teaching Management System – 13.2.2018 4) One Day National level Workshop on ICT Enabled Learning – 23.2.2018 5) A One Day Counselling Programme for Civil Service Examinations – 7.3.2018

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	10
UGC – Faculty Improvement Programme	6
HRD programmes	Nil
Orientation programmes	4
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	27	-	-
Technical Staff	10	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution *****

> Following are the initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:
>
> 1. IQAC through the Research Committee (who are also members of the IQAC) downloaded the project application forms from the UGC website made multiple copies of them and distributed them to research oriented young teachers.
> 2. The senior IQAC members constantly interacted with those teachers doing Ph.D., motivated them and indirectly pressurised them to complete their Ph.D.
> 3. The senior IQAC members belonging to the Department of English took upon themselves the responsibility of correcting the Ph.D., thesis in science subjects

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	Nil	Nil
Outlay in Rs. Lakhs	-	-		

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	25,000	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	90	6	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	4	9	2

3.5 Details on Impact factor of publications:

Range 14.499   Average 3.80   h-index 3   Nos. in SCOPUS 11

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify) * 1) Technology Transfer of Value Added products of Marine Resources	2017	Tamil Nadu State Council for Science and Technology	50,000	50,000
Total				

3.7 No. of books published   i) With ISBN No. | 1 | Chapters in Edited Books | 1 |

ii) Without ISBN No. | 1 |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	3	3	-	4
Sponsoring agencies	Management	Management	Management	-	Management

3.12 No. of faculty served as experts, chairpersons or resource persons [12]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in Lakhs:

From Funding agency [-]   From Management of University/College [70,000]

Total   [70,000]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	Nil
	Granted	
Commercialized	Applied	Nil
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
5	-	1	1	1	2	-

3.18 No. of faculty from the Institution who are Ph.D Guides   [26]

and students registered under them   [68]

3.19 No. of Ph.D. awarded by faculty from the Institution   [18]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level   -   State level   -

National level   1   International level   -

3.22 No. of students participated in NCC events:

University level -   State level   101

National level 25   International level -

3.23 No. of Awards won in NSS:

University level 1   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level -   State level -

National level -   International level -

3.25 No. of Extension activities organized

University forum   -   College forum   -

NCC   3   NSS   28   Any other   3

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- IQAC organized A Community Service Programme to visit "Karunalaya", Virapandianpatnam – 9.2.2018
- Science Popularization Programme for School Children – 22,23 March 2018
- On 27.03.2018, 11 students of our College belonging to NSS Unit :48 and Youth Red Cross and Sivanthi Community Radio went to St.Lucas Leprosy Hospital, Peikulam and distributed plantains , fruits, biscuits, towels, bed sheets, plastic pots, soap boxes and mugs to the leprosy patients. They were accompanied by the respective officers of the above organizations.

- The following programmes of Institutional Social Responsibilities were organized by NSS Units of our College as detailed below:

1 Served as Volunteers for the Flagship Programme of Department of Science and Technology Innovation – "Science Exhibition on a Train" – 28,29,30 June 2017

2 Voters Awareness Procession – 6.7.2017

3 Consumer Awareness Seminar – 14.7.2017

4 Blood Donation Camp - 25.7.2017

5 Clean India & Environmental Protection Awareness Cycle Procession – 15.8.2017

6 Awareness on Road Safety – 31.8.2017

7 Clean India Field Work – 28.9.2017

8 Volunteering for the Kulasai Dasara Festival – 21.9.2017; 30.9.2017

9 Counting the Coins in the Hundial of the Kulasai Mutharamman Kovil for Six Days – 4.10.2017 to 11.10.2017

10 Blood Donation Awareness Procession & Camp – 12.1.2018

11 Free Eye Testing and Blood pressure Testing Camp – 22.1.2017

12 Voter Awareness Procession – 24.1.2018

13 Distribution of Food during the 'Thai Poosam' Festival – 30.1.2018

Blood Donation by the students of our college – BLOOD DONORS CLUB

Totally 128 students of our college donated blood to different patients in different hospitals in and around Tiruchendur.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	86.16 acres	-	-	86.16 acres
Class rooms	34	-	-	34
Laboratories	8	-	-	8
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	7	-	-	7
Value of the equipment purchased during the year (Rs. in Lakhs)		4,95,865	Management	
Others				

4.2 Computerization of administration and library

> Library is fully automated with the help of Library Software 'RovanLMS'. The services like the charging, discharging and searching of books are done with the help of computers. For students use, one computer is kept in the Stack room for reference with *OPAC (Online Public Access Catalogue)*.
> Pay bill, scholarship, IT, student admission are all computerized.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59,243	68,86,983	50	26,078	59,293	69,13,061
Reference Books	-	-	-	-	-	-
e-Books	From	N-LIST	-	-	From	N-LIST
Journals	-	-	-	-	-	-
e-Journals	From	N-LIST			From	N-LIST
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Dept	Others
Existing	135	3	All Department, Library and Office	-	-	1	13	-
Added	18	-	-	-	-	-	-	-
Total	153	3	All Department, Library and Office	-	-	1	13	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance, etc.)

> We have internet connectivity in all the department, Library and Office
>
> Students are encouraged to make use of the internet facilities and to learn through open study resources. All the Post Graduate, M.Phil students, research scholars and members of the staff can access the e-Journals from UGC - N-LIST programme and use the Internet facility in the library during the working hours of all working days, free of cost.

4.6 Amount spent on maintenance in lakhs :

i) ICT   1,12,936

ii) Campus Infrastructure and facilities   93,847

iii) Equipments   4,95,865

iv) Others   27,100

Total: 7,29,748

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC organized the following three programmes for student support and progression:
>
>   I.   A One Day Workshop on "Communication Skills – 26.8.2017
>   II.   A One day Workshop on Google Apps – 23.9.2017
>   III. A One Day Counselling Programme for Civil Service Examinations – 7.3.2018

5.2 Efforts made by the institution for tracking the progression

> The institution tracked the progression of student support services through Staff Council Meetings, HOD's meetings and Advisors meetings. Further, the Principal's direct interaction with the Secretaries and Joint Secretaries of Association gave him enough feedback to suggest remedial measures.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1426	246	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
1484	88.75

Women

No	%
188	11.24

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
35	249	3	1291	6	1578	39	246	4	1383	5	1672

Demand ratio: 455:1474   Dropouts: 61

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The following two programmes were organized by IQAC:
>
> A One Day Counselling Programme for Civil Service Examinations – 7.3.2018
>
> Conducted coaching classes for Paper II -NET Examination for the II year M.A. English Literature students for ten days(1,8,15,22,29 July, 5,12,19,23 Aug, 7 Sep 2017).

No. of student beneficiaries   217

5.5 No. of students qualified in these examinations

NET		SET/SLET	3	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

> IQAC conducted a One Day Counselling Programme on Competitive Examinations" – 11.1.2017

No. of students benefitted   65

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

> As part of Women's Day Celebration, on 12.3.2018 at the Indoor auditorium of Aditanar College, Thiru M.Shivaji Chelliah, District Principal Munsiff, Tiruchendur spoke on Gender Sensitization. The Programme was organized by the Women's Welfare Committee along with other related clubs.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 99 | National level | - | International level | -

No. of students participated in cultural events

State/ University level | 48 | National level | - | International level | -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 7 | National level | - | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	25	3,630
Financial support from government	754	23,07,706
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | 2

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

"Social Change through economic progress and economic progress through educating the youth of the rural area"

Mission

"To provide quality higher education aimed at enhancing the required Knowledge and Skills and instilling the desired values in the minds of Students enabling them to be enterprising and becoming worthy citizens of our country.

6.2 Does the Institution has a management Information System

Salary Bill and Scholarship are processed through Online

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Department wise meetings are conducted at the end of every semester and the following action plans are discussed and derived for the effective implementation of the curriculum of the following semester:

1. Optional papers, Non-Major Elective papers for the following semester will be finalized.
2. Subject allotment for the Teachers will be finalized.
3. Lesson plans are chalked out in such a way that the syllabus is covered in three phases. At the end of each phase an internal assessment test will be conducted and assignments are also given to assess the in-depth knowledge of the student.
4. One day Orientation program is conducted at the beginning of every year for co - curricular activities such as NCC, NSS, and Sports for the first year students. The students are given option to select any one of the co – curricular activities.
5. Senior teachers guide the juniors for effectively handling the subjects allotted to them.
6. If there is a necessity to conduct training programmes to deal with the change in the curriculum, senior faculty of our college take up that responsibility.
7. Any training programme conducted by the university regarding curriculum is attended by our faculty. Some of our teachers are members of the Curriculum Development Cell of our University.

The management encourages the faculty to attend seminars and conferences to enrich their knowledge in the respective field. The management also provides funds to every department to conduct seminars/ workshops and guest lectures. The faculty and students get benefitted by this. The management provides sufficient infrastructural facility and funds for the effective delivery of curriculum.

The following twelve staff members are serving as Members of Board of studies as detailed below:

S. No.	Name and designation	University position	Year
1.	Dr. K. Thanikasalam, Associate Professor, Department of English	Member, Board of Studies, M.S.University, Tirunelveli	2017-2018
2.	Mr.T.Xavier Beschi, Associate Professor, Dept of English	Member, Board of Studies, M.S.University, Tirunelveli	2017-2018
3.	Dr.C.Ramesh, Associate Professor of Economics	Member, UG Board, M.S. University, Tirunelveli.	2017-2018
4.	Dr.D.S.Mahendran, Associate Professor of Computer Science,	Chairmjan, BCA Board, M.S.University, Tirunelveli.	2017-2018
5.	Dr.S.Sethuramalingam, Associate Professor of Computer Science	Member, M.C.A Board, M.S.University, Tirunelveli	2017-2018
6	Dr.C.Velayutham, Associate Professor of Computer Science	Member, M.Sc Computer Sci Board, St.Mary's College (Autonomous), Thoothukudi	2017-2018
7	Dr.Abdul Kalam Azad, Asst Professor of Chemistry	Member, Board of Studies, Sadakathullah Appa College (Autonomous), Palaymamkottai	2017-2018
8	Dr.T.Balu, Associate Professor of Physics	Member, Board of Studies, M.S.University, Tirunelveli	2017-2018
9	Dr.P.Selvarajan, Associate Professor of Physics	Member, PG Board of Studies, Bharathiar University, Coimbatore	2017-2018
10	Dr.C.P.Balakrishnan, Asst \professor of Botany	Member, Board of Studies, M.S.University, Tirunelveli	2017-2018
11	Dr.K.Kathiresan, Asst Professor of Tamil	Member, Board of Studies, M.S.University, Tirunelveli	2017-2018
12	Dr.S.Narayanarajan, Associate Professor of Business Administration	Member, Board of Studies, M.S.University, Tirunelveli	2017-2018
13	Dr. K. Thanikasalam, Associate Professor, Department of English	Senate Member, Tuticorin Graduates Constituency, M.S.University, Tirunelveli	2014-2017
14	Dr.D.S.Mahendran, Associate Professor of Computer Science	Senate Member, Representing Aditanar College, M.S.University, Tirunelveli	2017-2020

Our Faculty as Ph.D public Viva Voce External Examiner

S. No.	Name and designation	University	Month &Year
1	Dr.D.S.Mahendran, Associate Professor of Computer Science	Govt Arts Collge, Udumalpet	22.1.2018

Our Faculty as Question Paper Setters

S. No	Name of the Faculty	Position	University / College
1	Dr.S.Narayanarajan, Associate Professor and Head, Department of Business Administration	Chairman, Question Paper Setter Boards in M.Com, BBA	Alagappa University, Karaikudi
2	Dr.S.Narayanarajan, Associate Professor and Head, Department of Business Administration	U.G Business Administration	R.S.College of Arts & Science, Coimbatore, PSG College of Arts & Science, St.Xavier's College (Autonomous), Palayamkottai, S.Vellachamy Nadar College, madurai
3	Ms.G.Vasuki, Asst Professor of Physics	P.G/U.G Question Paper Setter	Holy Cross College, Tuticorin, Yadava Women's College, Madurai
4	Dr.C.Ramesh, Associate Professor of Economics	UG,BBA Board Question paper Setter	S.Vellaichamy Nadar College, Madurai, St.Xavier's College, Palayamkottai, Ayya Nadar Janaki Ammal College, Sivakasi.
5	Dr.M.Ganesan, Asst Professor of Economics	Question Paper setter in B.A Economics	Ayya Nadar Janaki Ammal College, Sivakasi, V.H.N.S.N College, Virdhunagar, S.R.N.M College, Sattur
6	Mr.M.R.Karthikeyan,Asst. Prof. of Business Administration	U.G Business Administration	St.Xavier's College (Autonomous), Palayamkottai,
7	Mr.S.CyrilArul, Asst Prof of Commerce (SF)	UG B.Com Question paper Setter	M.T.N College, Madurai; Scott Christian College, Nagercoil

8	Mrs.S.Murgeswari, Asst Prof of Economics	Question Paper setter in B.A Economics	St.Mary's College, Tuticorin
9	Dr.D.S.Mahendran, Associate Prof of Computer Science	Chairman,B.C.A Question Paper Setter	Alagappa University, Karaikudi
10	Dr.S.Sethuramalingam, Associate Prof of Computer Science	Chairman,UG Board of Computer Science	Alagappa University, Karaikudi

6.3.2   Teaching and Learning

Interactive learning

Interactive learning is effected through 'Peer group interaction', Question Answer sessions, problem solving, quiz, interaction with senior students to get study materials and clarify doubts, and interaction with faculty formally and informally outside the classroom.   Further, interactive learning is made possible through arranging plethora of Guest Lectures. Number of Guest Lectures arranged during this year are given below:

1. Department of PG.Chemistry   - 2
2. Department of Economics   - 5
3. Department of Mathematics   - 1
4. Department of Computer Science   - 2

                    Total   = 8

Collaborative learning
Collaborative learning is effected through Group discussion, Case study, Debate, Association activities in all the departments, Group project in the final semester for all the UG courses, field and industrial visit, NSS (4 Units), NCC (Army and Navy), Youth Red Cross, Road safety patrol, Fine arts club, Drama club (Tamil and English), Music club, Folk arts club, Community Radio (Sivanthi FM), Citizen consumer club, Science Forum, Industrial visits and Educational Tours.

Women's Study Centre
   1 "Pongal Vizha" was celebrated on 25.1.2018
   2 Women's Day was celebrated on 12.3.2018
   3 A One Day Seminar on" Man, Woman Relationship in the Modern World" – 6.3.2018
   As a part of Women's day celebrations various competitions such as Mehanti, Rangoli, Cooking and Hair-Do were conducted.

Value Education

   To inculcate human values, the following value education classes were conducted by the Value Education Forum for the students of our College from 09.00 a.m to 09.45 a.m. in the morning.

S.No	Date	Topic	Guest Speaker
1	20.07.2017	Rare Species and Unknown Facts	Dr.M.Melvin David Kumar, Asst Prof of Physics
2	27.07.2017	GST – Who is the Beneficiary?	A.Jothilingam, III B.A (Eco)
3	03.08.2017	Thought Process	S.Saravanan, II B.Com
4	09.08.2017	Entrepreneurship and Job opportunities	Mr.S.Sivakumar, Asst Prof of Commerce
5	31.08.2017	Learning	A.Suriyavarunan, III B.Sc Mathematics
6	07.09.2017	Mystery of the Universe	M.Muthuselvan, II B.Sc (Maths)
7	14.12.2017	Work Ethics	Dr.K.Kathiresean, Asst Prof of Tamil
8	21.12.2017	Who is a Gentleman?	Dr.R.Ezili, Asst Prof of Tamil
9	06.10.2017	Poetic Justice	S.Saravanan, II B.Com
10	11.01.2018	Basic Skills of a Successful Life	A.Suriyavarunan, III B.Sc Mathematics
11	01.02.2018	Civilization and Culture	A.Selvan, M.Sc Mathes
12	08.02.2018	Self Employment	S.Selvakumar, III B.Sc (Mathematics)
13	08.03.2018	Humility	G.Muthukumar, III B.Com

Science Popularization Programme

S.No	Programme	Date	No. of Schools visited
1	Computer Awareness	28.02.2017	2

General Knowledge Cell

General Knowledge Cell is functioning effectively in our college to develop the general awareness of our first generation and educationally backward students. Every year we conduct an IAS Model Test for our students. The first three Toppers of the IAS Model Test will represent our college in the Inter- Collegiate General Knowledge Contest. Further every year we conduct Inter Collegiate General Knowledge Contest for Kamarajar Memorial Rolling Cup and Inter- school General Knowledge Contest for T.P.Meenakshi Sundaranar Memorial Rolling cup. The details are given below:

IAS Model Test was conducted in our college for the interested students on 28-12-2017.

S.No	Name	Class	Prize
1	E.Shunmuga Sundari	II M.Sc (Maths)	I
2	G.Velmurugan	II B.Sc (Maths)	II
3	K.Mohammed Azharudeen	II B.Sc (Maths)	II

The above students represented our college in the Inter Collegiate General Knowledge Test.

Inter Collegiate General Knowledge Contest for Kamarajar Memorial Rolling cup was held in our college on 30.1.2018. Nine colleges participated. Govindammal Aditanar College for Women, Tiruchendur won the rolling cup.

S.No	Name	Class	College	Prize
1	R.Balaji Srinivas	III B.Sc (Maths)	Sri Sankara Bhagavathi Arts & Science College, Kommadikottai	I
2	Amica lal	III B.Sc (Physics)	Govindammal Aditanar College for Women, Tiruchendur	II
3	S.Kalpana Devi	I M.A (Eng)	St.Mary's College, Thoothukkudi	III

Inter-School General Knowledge Contest for T.P.Meenakshi Sundaranar Memorial Rolling cup was held in our college on 13.2.2018. Three schools participated. Kanchi Sri Sankara Academy Matric Higher Secondary School, West Tiruchendur won the rolling cup.

S.No	Name	Class	School	Prize
1	J.Sam mani Bharath	IX	Anitha Kumaran Matric Hr.Sec.School, Thandapathu	I
2	A.Dixon J.Antony	XI	Kanchi Sri Sankara Academy Matric H.S.School, Mela Tiruchendur	II
3	P.K.Vibiksha Bharathi	XI	Kanchi Sri Sankara Academy Matric H.S.School, Mela Tiruchendur	II
4	M.J.Mohudoom	IX	Governement Girls Hr.Sec.School, Kayalpatnam	III

Independent learning

Independent learning is effected through Assignments in every subject for all courses, seminar in every subject for all PG courses, individual project work for all the PG courses, practical work done in the Laboratories for all science subjects and Mathematics and acquisition of Language skills in the English Language lab, Campus News, manuscript magazines from the Writers Forum (Tamil and English), college magazine, and Youth festivals and literary competitions inside and outside the college. Further students are encouraged to participate and present papers in conferences and workshops organized by our college and by other institutions. Home exercises are given to the students especially for problem oriented subjects. Students are encouraged to make use of the internet facilities and to learn through open study resources.

Literary & Cultural Programmes conducted in our College

- ADFEST – 2018 – 2.1.2018 to 11.1.2018 - 14 events were conducted
- College Day cultural Programme on 28.02.2018 – 9 events were conducted
- Cultural Programme during the Women's Day Celebration conducted on 12.3.2018 - Four events were conducted
- "53rd A.D.Shroff Memorial Elocution Competition for College Students" was conducted to our students by the Economics Department in collaboration with the Forum of Free Enterprise, Mumbai on 31.7.2017
- An Intra Class Competition on Technical Knowledge, Debugging and software marketing was conducted to B.Sc. Computer Science Students
- Inauguration of PG English Association 6 September, 2017. The following entertainment programmes were conducted: Mono-acting, Mime, Guitar Solo, Dance and Singing.
- ADBEAMS Release Function – Manuscript Magazine 2.2.2018
- Valedictory Function of UG and PG English Literary Association (ELANDE)- 2.2.2018

6.3.3   Examination and Evaluation

Every semester, three cycle tests are conducted to evaluate the performance of students. The Co-ordinator for internal tests submits a schedule for submission of question papers, test dates, and submission of internal marks to the Staff-council and gets it approved. The scheme of valuation is suggested to the teachers by the respective question setters. In addition, model tests are also conducted. In CBCS, the assignments are given well in advance. The final examination is conducted by the university. The evaluation procedures are made known to the students by giving the pattern of question papers, distribution of marks and scheme of valuation.

In our college almost all the teachers are involved in the valuation of the university examination papers. Hence they are aware of the scheme of valuation of the university and are able to communicate the details clearly to the students.

New teachers are made aware of the evaluation process by the senior faculty.

6.3.4 Research and Development

Our college has a research committee with Dr. T.Balu, Associate Professor of Physics as the Convener and Dr. P. Selvarajan, Associate Professor of Physics, as the Secretary and all the recognized research guides of our college as the members. The main activity of the committee is to promote research activities. Application forms for applying to various funding agencies for minor/major research projects are downloaded and circulated to all the staff members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

For efficient administration and functioning of the library, a library committee is constituted, which functions as an Advisory Committee. The committee comprises of seven teachers and nine students. It meets once in a year and puts forward suggestions for efficient functioning of the library. The committee suggests library automation and extension of infrastructure. It also suggests service improvement in the library. Student members of the committee give feedback. The general function is reviewed. The committee gives important suggestions to the Principal. Management provides funds for ICT and developing physical infrastructure.

6.3.6 Human Resource Management

Qualified and competent teaching and non-teaching staff members are recruited. The institution also creates conducive atmosphere for higher studies of the staff members. It constantly motivates the faculty members to do research activities.

6.3.7 Faculty and Staff recruitment

The teachers are appointed for the aided courses on merit basis as per the norms fixed by the UGC and State Government. The roster system as prescribed by the State Government is strictly followed. A selection committee, as given below, is constituted as per the UGC norms. The permanent members of selection committee are Chairman, Principal, Head of the concerned Department, Vice-Chancellor's Nominee, Vice-Chancellor's Subject Expert, and two subject experts from other universities. Those vacancies which are not filled up by the Government are filled up by the Management, as the management does not want the students to suffer.

6.3.8 Industry Interaction / Collaboration

The institution permits industries to conduct campus interviews in the college. It also encourages the students to attend the off campus interviews conducted by the industries. Students are permitted to go for industrial visits. The Management and the Principal encourage the teachers to go for Collaboration with Industries.

6.3.9   Admission of Students

> Our college adopts open counseling system for admitting new entrants. An applicant can opt for a maximum of five courses in a single application. After receiving the filled in application forms for all courses, a rank list for each course is prepared after scrutiny. While receiving the application forms, candidates are provided with written information about the date and time of counseling for admission. Those candidates who have sent their applications by post are informed of the counseling details by post. Counseling is conducted for two days viz., the first day for the science discipline and the second day for the arts discipline.
>
> The Committee headed by the Principal, concerned department head, and other staff members will invite the candidates as per their rank and government reservation policy. Candidates, if selected for more than one course, can opt for the course of their preference. The selected students will be issued admission card on the spot by the Principal. This procedure is followed till all the applications/candidates are exhausted.

6.4 Welfare schemes for

Teaching	Staff quarters available
Non teaching	Staff quarters available
Students	Part time employment in each Department and Sivanthi Community Radio

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes [✓] No [ ]   (internal)

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☑ No ☐

For PG Programmes   Yes ☑ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

A grand get – together of Economics students of 1972-1975 batch took place in our College on 19.5.2018

Competition for School Children and College students were conducted

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association supported the Blood Donation Programme for the students to the tune of Rs.2,700/-

6.13 Development programmes for support staff | Nil |

6.14 Initiatives taken by the institution to make the campus eco-friendly

The objectives of eco club are planning and management of natural resources such as land and water. 'Biodiversity conservation' and 'campus sanitation management' are the priorities of this club and the students are made aware of and participate in these activities. Staff and students are advised to turn the tap off and drain the waste water properly inside the campus. The management of this institution regularly cleans the litter of the campus and is recycled. The students and staff vehicles are properly parked in the parking area (shed) to avoid the nuisance of pet fouling which is hazardous to general health and hygiene. Solid Waste Management is handled through Vermi Culture.

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ➢ IQAC organized A Community service programme to visit Karunalaya, Virapandianpatnam – 9.2.2018
>
> ➢ On 27.03.2018, 11 students of our College belonging to NSS Unit :48 and Youth Red Cross and Sivanthi Community Radio went to St.Lucas Leprosy Hospital, Peikulam and distributed plantains , fruits, biscuits, towels, bed sheets, plastic pots, soap boxes and mugs to the leprosy patients. They were accompanied by the respective officers of the above organizations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A One Day Workshop on "Communication Skills – 26.8.2017
- A One day Workshop Google Apps – 23.9.2017
- Youth Festival ADFEST 2018 – 2.1.2018 to 11.1.2018
- IQAC organized A Community service programme to visit Karunalaya, Virapandianpatnam – 9.2.2018
- One Day Workshop on Teaching Management System – 13.2.2018
- One Day National level Workshop on ICT enabled Learning – 23.2.2018
- A One Day Counselling Programme for Civil Service Examinations – 7.3.2018
- One Day Seminar on Women Empowerment – 6.3.2018
- Science Popularization Programme for School Children – 22,23 March 2018

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

The two Best practices of our College are:

1. Advisory System

2. Inculcating Research aptitude among the staff and students.

1. Advisory System

In this material world, with Liberalization, Privatization and Globalization as the economic "mantra", life has become very competitive and only the fittest can survive. In this scenario, our students with a rural and poor background are economically, educationally and socially backward. Most of them are first generation learners. Hence they need to be guided, moulded and nurtured little by little with Himalayan patience. In our economical and sociological context, our teachers cannot be merely guides or torchbearers. They have to be a mother, a father, a brother, a sister, a psychoanalyst and a Guru guiding them in every moment of their life. It is in this context that our College introduced a scientific Advisory System in 1970 which we ourselves feel proud of.

Objectives of the Practice:

- To improve the knowledge of students and make them academically sound
- To make them employable and seek self-employment
- To have an all-round development
- To inculcate personal, social, moral and spiritual values.

The Practice: Students are given nineteen orientation programmes from the first semester to the sixth semester. In the first semester, five orientation programmes are given at periodical intervals . In the second semester, another six orientation programmes are given. By now, the students would have understood everything about the college and what is expected of them. In the second year, four orientation programmes are given, two each in the third and fourth semesters. In the third year, four orientation programmes are given two each in the fifth and sixth semesters.

Impact of the Practice: Our experience tells us that our students have been immensely influenced by the advisory system. For some of the students a good advisor is like a demi-god and almost a member of the family. For three years they have virtually lived with their advisor whom they really love and never forget in their life. The Advisory system has produced wonderful citizens not only with academic intelligence but also with emotional intelligence.

The Advisory System not only influences the students but also the Advisors. The serious and sincere advisors become wonderful teachers with social commitment. This is reflected in their contribution to the "MUTA Scholarship Fund." They donate willingly, voluntarily and silently. Likewise, the students contribute to the society in a big way through Blood Donation. Since 1970 many students have donated blood, thanks to the Advisory System.

2. Inculcating Research Aptitude among the Staff and Students:

We have four Research Centres in our College in English, Mathematics, Economics and Chemistry. This enables the students to become research oriented motivating them to present papers in Seminars and Conferences conducted by other Institutions. Some of them even got the Best Paper Award for their presentations in the academic year 2016-2017. Details of the students who participated or presented papers in Seminars are given below.

	International	National	Others
Peer Review Journals	90	6	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	4	9	2

Number of Faculty from the Institution who are Ph.D Guides   26

Number of Ph.D Research Scholars registered   68

Student Participation:

Sl.No	Level	No. of students Participated
1	International	41
2	National	22
3	State	1
4	University/Others	4
	Total	68

7.4 Contribution to environmental awareness / protection

Many Tree Saplings were sown on 15.08.2017 by the NSS Volunteers

7.5 Whether environmental audit was conducted?   Yes   -   No   ✔

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Blood Donors Club:

Blood Donora Club in Aditanar College was started in 1989. In collaboration with the Lions Club, Tiruchendur, Blood Identification Camp is conducted every year for the I Year students. The students then are motivated by lectures given by experts. The Doctors in our neighborhood are aware of the functioning of this Club. When then needy people approach the College, students immediately respond. Since 1989, our students have been donating blood travelling to Trivandrum, Nagercoil, Madurai, Tirunelveli, Tuticorin and Kayalpatnem. Every year, approximately One Hundred students donate blood responding to emergency calls. This noble gesture has won all-round appreciation from the public. Considering it a great achievement in rural areas, Dr.A.Ramamurthy, (B.G.Hospital, Tiruchendur) and the Lions Club, Tiruchendur honoured the students donors with special mementos and Certificates. In this year (2017-18) 128 students have donated blood.

8. **Plans of institution for next year**

1. One Day Workshop on communication Skills – July 2018
2. One Day Workshop on Google Apps – July 2018
3. A One Day Workshop on Soft Skills Development – July 2018
4. One Day International Seminar on 'Role of Students in Quality Enhancement in Higher Education' – July 2018
5. Community Extension Programme – August 2018
6. A Programme on Human Rights - September 2018
7. Science Exhibition – Oct 2018
8. Programme on Personality Development - October 2018
9. Non-Teaching Staff Development Programme – December 2018
10. ADFEST 2018 – Dec 2018 – Jan 2019
11. Science Popularization Programme – February 2019
12. One Day Workshop on LMS for Faculty – February 2019
13. One Day Workshop on LMS for Students – February 2019
14. Visit to 'Anbu Illam' – Feb 2019
15. One Day Workshop on LSRW for UG Students – March 2019
16. One Day Workshop on LSRW for PG Students – March 2019
17. One Day Workshop on Banking Services – March 2019
18. Each Department to conduct atleast one State/National Level Seminar between August 2018 and March 2019
19. Motivating the teachers to apply for Major and Minor Projects.
20. Requesting the Directors of the Clubs to organize plethora of programmes
21. Requesting the Management to develop the infrastructural facilities of the College

Name   Dr.S.SETHURAMALINGAM   *Name   Dr.P,SUBRAMANIAM*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

Annexure: I

Academic Calendar 2017-2018

1. Reopening 16th June 2017

2. I Internal – Second week of August 2017

3. II Internal – Third week of September 2017

4. III Internal – Fourth week of October 2017

5. Last working Day – 31.10.2017

6. Re-opening for even Semester – 06.12.2017

7. I Internal – Third week of January 2018

8. II Internal – Fourth week of February 2018

9. III Internal – First week of April 2018

10. Last working Day – 20 April 2018

Annexure 2
Students Feedback Analysis (2017-2018)

The feedback collected from final year UG students as a response to the questionnaire given to them with eight different categories is highly satisfactory. The feedback is exemplary in all the following eight areas:

1. Satisfaction with the curriculum

2. Textbooks prescribed in the syllabus

3. The present syllabus is suitable for competitive examinations

4. Number of papers in each semester

5. Part 1 and Part 2 in developing communication skills

6. Non-Major elective

7. Skill development paper serves its purpose

8. Syllabus to get employment

92.11% (284 students) have expressed satisfaction with the curriculum.

78.31% of students (242 students) have expressed their happiness with the Textbooks prescribed in the syllabus. Only 14.8% (47 students) consider this satisfactory.

57.09% of the students (181students) are convinced that the present syllabus is suitable for competitive examinations. 42.91% consider the syllabus to be not suitable for competitive Examinations.

With reference to the number of papers in each semester 31 students (9.7%) consider this to be overloaded. 178 students (56.15%) consider this to be balanced. 96 students consider the number of papers in each semester to be sufficient.

With reference to the "Role of Part I & Part II in developing Communication Skills" 122 students (38.48%) consider this to be very useful. 64 students (20.18%) consider this to be useful to a Major Extent. 104 students (32.80%) consider this to be useful to some Extent. Only 25 students (7.8%) consider this to be not useful.

With reference to Non-Major Elective 88 students (27.76%) consider this to be very essential. 138 students (43.53%) consider this to be essential. 55 students (17.79%) consider this to be somewhat essential. Only 36 students (11.35%) consider this to be not essential.

With reference to the "Skill Development paper serving its purpose" 263 students (82.96%) consider this to be relevant and serving its purpose. Only 49 students (15.45%) consider this is not serving its purpose.

With reference to the category "Syllabus to get Employment" 100 students (31.54%) consider syllabus to be very helpful to get employment. 66 students (20.82%) consider this to be somewhat helpful. 123 students (38.80%) consider this to be helpful to get employment. Only 25 students (7.8%) consider 'Syllabus to get employment' not helpful.

PG Students Feedback Analysis (2017-2018):

The feedback collected from 63 students of final year PG as a response to the questionnaire given to them with eight different categories is highly satisfactory. The feedback is exemplary in all the following eight areas:

- Satisfaction with the curriculum
- Textbooks prescribed in the syllabus
- The present syllabus is suitable for competitive examinations
- Number of papers in each semester
- Part 1 and Part 2 in developing communication skills
- Non-Major elective
- Skill development paper serves its purpose
- Syllabus to get employment

93.65% (59 out of 63 students) have expressed satisfaction with the curriculum. 82.53% of the students (52 out of 63 students) have expressed their happiness with the Textbooks prescribed in the syllabus.

88.48% of the students (56 out of 63 students) are convinced that the present syllabus is suitable for Competitive Examinations.

With reference to the number of papers in each Semester 4 students (6.3%) out of 63 consider this to be overloaded. 44 stude3nts (48.48%) out of 63 students consider this to be Balanced. 15 students (23.8%) out of 63 consider the number of papers in each Semester to be sufficient.

With reference to the 'Role of Part I & Part II in 'Developing Communication Skills' 26 students out of 63 (41.2%) consider this to be very useful. 24 students (38%) consider this to be useful to a Major Extent.

With reference to Non-Major Elective 38 students out of 63 (60.3%) consider this to be very essential.

With reference to the category 'Syllabus to get Employment' 5 students (57.32%) out of 63 consider Syllabus to be very helpful to get employment. 58 out of 63 students (29.57%) consider this to be helpful to get employment.