

**ADITANAR COLLEGE OF ARTS
AND SCIENCE
VIRAPANDIANPATNAM
TIRUCHENDUR**

**Annual Quality Assurance Report
(AQAR)**

2015 - 2016

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Aditanar College of Arts and Science

1.2 Address Line 1

2/88, Virapandianpatnam

Address Line 2

Tiruchendur, Thoothukudi District

City/Town

Tiruchendur

State

Tamil Nadu

Pin Code

628 216

Institution e-mail address

aditanarcollege@yahoo.co.in

Contact Nos.

04639-242232

Name of the Head of the Institution:

Dr.P.Subramaniam

Tel. No. with STD Code:

04639 – 245247

Mobile:

9443500381

Name of the IQAC Co-ordinator:

Dr.S.Sethuramalingam

Mobile:

9488069407

IQAC e-mail address:

aditanarcollege@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOGN 10204

1.4 NAAC Executive Committee No. & Date:

EC(SC)/05/RAR/080 dated 03.03.2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.aditanarcollege.in

Web-link of the AQAR:

www.aditanarcollege.in/AQAR2015-16.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'B+'	74.45	2002	12.11.2002 to 11.01.2007
2	2 nd Cycle	'A'	3.28	2009	15.06.2009 to 14.06.2014
3	3 rd Cycle	'A'	3.01	2015	03.03.2015 to 02.03.2020
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

09/08/2006

1.8 AQAR for the year (for example 2010-11)

2015 - 2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2014-15 submitted to NAAC on 18.8.2015

(This is the second year AQAR after the latest Assessment and Accreditation by NAAC)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.12 Name of the Affiliating University (*for the Colleges*)

Manonmaniam Sundaranar
University, Tirunelveli

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

18

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- ix. Career Opportunity in Logistics Management-29.07.2016
- x. Two Day State Level Seminar on Quality Enhancement in Higher Education -7.8.2015 and 8.8.2015
- xi. Two Day UGC Sponsored National Level Workshop on Educational Innovation: Web Applications for facilitating e-Learning -12.09.2015 and 13.09.2015
- xii. A One Day UGC Sponsored International Seminar on Human Rights-3.01.2016
- xiii. UGC Sponsored Two Day National Level Workshop on "COUNSELLING"-12.2.2016 and 13.2.1016
- xiv. UGC Sponsored One Day National Level seminar on Teaching, Learning and Evaluation"-27.02.2016

2.14 Significant Activities and contributions made by IQAC

- IQAC organized a community Extension programme for the Disadvantaged children of Thulir illam, Kayalpatnam, who were down with autism, cerebral palsy, Mental Retardation and associated multiple Dsabilities-17.10.2105
- UGC Sponsored Science Popularization prgramme-28.10.2015
- IQAC organized ADFEST 2016 from 28.12.8.15. to 30.12.2015

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Workshop on Personality Development August 2015	i. Career Opportunity in Logistics Management-29.07.2016
2. Workshop on Reading – Aug 2015	ii. Two Day State Level Seminar on Quality Enhancement in Higher Education -7.8.2015 and 8.8.2015
3. Yoga for the students – Aug 2015	iii. Two Day UGC Sponsored National Level Workshop on Educational Innovation: Web Applications for facilitating e-Learning -12.09.2015 and 13.09.2015
4. Soft skills for the students – Aug 2015	iv. IQAC organized a community Extension programme for the Disadvantaged children of Thulir Illam, Kayalpatnam, who were down with autism, cerebral palsy, Mental Retardation and associated multiple Dissabilities-17.10.2015
5. Seminar on Women’s Issues - Aug 2015	v. IQAC organized ADFEST 2016 from 28.12.15 to 30.12.2015
6. Community Extension Programmes – Aug 2015	vi. A One Day UGC Sponsored International Seminar on Human Rights-3.01.2016
7. A UGC National Workshop on Educational Innovation – Sept 2015	vii. UGC Sponsored Two Day National Level Workshop on COUNSELLING-12.2.2016 and 13.2.1016
8. Science Exhibition sponsored by TNSCST – Dec 2015	viii. UGC Sponsored One Day National Level Seminar on Teaching, Learning and Evaluation”-27.02.2016
9. A UGC National Seminar on Teaching, Learning and Evaluation – Dec 2015	
10. A UGC National Seminar on Human Rights – Dec 2016	
11. Literacy for Children – Dec 2016	
12. Health Awareness Programme (Medical Camp in a village) – Jan 2016	
13. Programme on Waste Management and Bee Keeping – Jan 2016	

* Attached the Academic Calendar of the year as Annexure. – I

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

It was approved by the Management.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD.	4		4	
PG	5		2	
UG	10	2	3	
PG Diploma				
Advanced Diploma				
Diploma	2			1
Certificate	3			1
Others / M.Phil.	5		5	
Total	29	2	14	2
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	22
Trimester	
Annual	5

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**An analysis of the feedback is provided as Annexure - II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Com and B.Sc., (Computer Science) started in Self-Finance Stream

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	64	33	31	-	-

2.2 No. of permanent faculty with Ph.D. 39

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	9	-	-	-	-	-	-	-	9

2.4 No. of Guest and Visiting faculty and Temporary faculty - - 11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	69	34
Presented papers	15	15	-
Resource Persons	1	3	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative teaching is ensured through approaches like the usage of websites, power point presentations, internet facility and language laboratory. Group discussions, seminars, quiz, peer group interactions monitored by the teacher, intelligent students teaching certain chapters to the rest of the class, Post- Graduate students teaching undergraduate students and Debates are some of our student-centric approaches to experiential learning.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding Answer Booklet was introduced by the Manonmaniam Sundaranar University in April 2014 Examinations. We have implemented it in our College.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11		
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2.10 Average percentage of attendance of students

85.27

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total No. of Pass	Division				
			Distinction %	I %	II %	III %	Pass %
B.A. Economics	49	7	-	-	14	-	14
B.A. English	27	6	-	4	19	-	22
BBA	36	20	-	10	42	8	56
B.Com.	52	12	-	4	17	2	23
B.Com., (C.A.)	38	12	-	29	3	-	32
B.Sc. Maths	29	11	14	14	10	-	38
B.Sc. Physics	29	12	7	34	-	-	41
B.Sc. Chemistry	29	15	10	42	-	-	52
B.Sc. Zoology	20	5	-	15	10	-	25
B.Sc. Computer Science	23	20	22	65	-	-	87
M.A. Economics	27	23	-	85	-	-	85
M.A. English	29	22	3	73	-	-	76
M.Sc. Mathematics	23	21	61	30	-	-	91
M.Sc. Chemistry	17	11	29	36	-	-	65
M.Sc. Zoology	8	4	13	37	-	-	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Senior members of IQAC constantly have informal discussions with the junior teachers regarding the promotion of independent learning. Further, IQAC constantly observed how students are being handled by the teachers. Whenever IQAC found certain methods adopted by the teachers to be conventional and obsolete like dictating notes and pure lecture method, IQAC informally and personally suggested to the teachers concerned how their teaching should be made more student - centric. IQAC also constantly reminded the teachers how technology can be used in the classroom for effective teaching.

In this connection, IQAC conducted the following three programmes to enhance the quality of Teaching, Learning: 1) A Two Day National Level Workshop on “ Educational Innovation: Web Applications for facilitating e-learning”. 2) A Two Day National Level Workshop on “Counseling” 3) UGC sponsored One Day National Level Seminar on Teaching, Learning and Evaluation

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	8
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	28	-	-
Technical Staff	10	1	-	6

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution *****

Following are the initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

1. IQAC through the Research Committee (who are also member of the IQAC) downloaded the project application forms from the UGC website made multiple copies of them and distributed them to research oriented young teachers.
2. The senior IQAC members constantly interacted with those teachers doing Ph.D., motivated them and indirectly pressurised them to complete their Ph.D.
3. The senior IQAC members belonging to the Department of English took upon themselves the responsibility of correcting the Ph.D., thesis in science subjects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	-	Nil	Nil
Outlay in Rs. Lakhs	29,78,000	-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	-	-	-
Outlay in Rs. Lakhs	3,90,000	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	41	4	-
Non-Peer Review Journals	-	-	3
e-Journals	-	-	4
Conference proceedings	6	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify) * (1)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	2	1	4
Sponsoring agencies	-	Management	Management	Management	Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	Nil
	Granted	
Commercialised	Applied	Nil
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
4	1	1	2	-	-	-

3.18 No. of faculty from the Institution who are Ph.D Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="28"/>
National level	<input type="text" value="10"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="1"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="1"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="19"/>	Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Our students visited "Thulir School for Special Children" Kayalpatnam, Tuticorin Dist. on 17th Oct 2015. The teachers of Thulir School spoke on autism, cerebral palsy, Mental Retardation and associated disabilities. They taught us how to handle those students. This was followed by a cultural and literary programme by developing a rapport with them. Our students taught them very effectively verbal and mathematical ability through play way methods..
- On 30.03.2015, 25 students of our College belonging to NSS Unit :48, Youth Red Cross and Sivanthi Community Radio went to St.Lucas Leprosy Hospital, Peikulam and distributed plantains , fruits, biscuits, towels, bed sheets, plastic pots, soap boxes and mugs to the leprosy patients. They were accompanied by the respective officers of the above organizations.

- The following programmes of Institutional Social Responsibilities were organized by NSS Units of our College as detailed below:
 - 1 Election Awareness Campaign - 9.10.2015
 - 2 Dengue Awareness - 13.10.2015
 - 3 Serve to Regulate Traffic during the Dasara Festival-21&23.10.2015
 - 4 Organized a Procession to create Awareness on Minimizing Electricity Consumption- 20.12.2015
 - 5 Served as volunteer to serve Food for the devotees during the “Thaipooam Festival” – 23.1.2016
 - 6 Organized a Cycle Procession to create Awareness for the Protection of Environment and Road Safety – 26.1.2016
 - 7 Organized a Free Eye Camp with Vasan Eye Hospital – 27.1.2016
 - 8 Organized as AIDS and TB Awareness Campaign – 28.1.2016
 - 9 Awareness Campaign on Road Safety, Aids, OrgaNIC Farming, Health and Environmental Protection – 29.3.2016 to 1.4.2016

Blood Donation by the students of our college – BLOOD DONORS CLUB

11.12.2015 – Blood Donation Awareness Programme

12.1.2016 - Blood Donation Awareness Procession

Totally 84 students of our college donated blood to different patients in different hospitals in and around Tiruchendur.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	86.16 acres	-	-	86.16 acres
Class rooms	34	-	-	34
Laboratories	7	1	-	8
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	7	-	-	7
Value of the equipment purchased during the year (Rs. in Lakhs)		8,53,150	Management	
Others				

4.2 Computerization of administration and library

Library is fully automated with the help of Library Software 'RovanLMS'. The services like the charging, discharging and searching of books are done with the help of computers. For students use, one computer is kept in the Stack room for reference with *OPAC (Online Public Access Catalogue)*.

Pay bill, scholarship, IT, student admission are all computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58,947	67,20,895	151	73,888	59,098	67,94,283
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	47	70,805	-	-	47	70,805
e-Journals	From	N-LIST			From	N-LIST
Digital Database	From	N-LIST			From	N-LIST
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Dept	Others
Existing	123	2	All Departments and Library	-	-	1	12	-
Added	12	1	-	-	-	-	1	-
Total	135	3	All Departments and Library	-	-	1	13	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance, etc.)

We have internet connectivity in almost all the departments and library.

Students are encouraged to make use of the internet facilities and to learn through open study resources.

All the Post Graduate, M.Phil. students, research scholars and members of the staff can access the e-Journals from UGC - N-LIST programme and use the Internet facility in the library during the working hours of all working days, free of cost.

4.6 Amount spent on maintenance in lakhs :

i) ICT	6,62,431
ii) Campus Infrastructure and facilities	60,632
iii) Equipments	8,53,150
iv) Others	1,12,562
Total:	16,88,775

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC, conducted one day counseling programme on “Banking Services Examination” on 16th Feb 2016 and two day State level seminar on “Quality Enhancement in Higher Education” on 7-8, August, 2016. IQAC, through the advisors of the respective classes, enhanced awareness about support services.

5.2 Efforts made by the institution for tracking the progression

The institution tracked the progression of student support services through Staff Council Meetings, HOD's meetings and Advisors meetings. Further, the Principal's direct interaction with the Secretaries and Joint Secretaries of Association gave him enough feedback to suggest remedial measures.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1237	269	2	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1302	89.33		206	13.66

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
25	272	0	1191	9	1488	31	262	1	1214	4	1508

Demand ratio: 47.59%

Dropout: 79

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. A one day counseling programme on “Banking Services Examination” on 16th Feb 2016
2. Conducted coaching classes for Paper II -NET Examination for the II year M.A. English and M.Phil students for ten days(4,11 & 25th July, 1,8,&29th Aug, 12,19,&26th Sep and 10th Oct, 2015).

No. of student beneficiaries

74 + 15 = 89

5.5 No. of students qualified in these examinations

NET	2	SET/SLET	4	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

IQAC conducted a Two Day National Level Workshop on “Counselling” for College Teachers on 12 & 13th Feb, 2016.

No. of students benefitted

52

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

To create gender sensitization, the Women’s Study Centre conducted the following two programmes:

- 1) 4.2.2016 – UGC sponsored One Day Workshop on Food Processing and Baking
- 2) 23rd & 24th February 2016 – Doll Making

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	48	3,537
Financial support from government	742	19,42,025
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“Social Change through economic progress and economic progress through educating the youth of the rural area”

Mission

“To provide quality higher education aimed at enhancing the required Knowledge and Skills and instilling the desired values in the minds of Students enabling them to be enterprising and becoming worthy citizens of our country.

6.2 Does the Institution has a management Information System

Salary Bill and Scholarship are processed through Online

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Department wise meetings are conducted at the end of every semester and the following action plans are discussed and derived for the effective implementation of the curriculum of the following semester:

1. Optional papers, Non-Major Elective papers for the following semester will be finalized.
2. Subject allotment for the Teachers will be finalized.
3. Lesson plans are chalked out in such a way that the syllabus is covered in three phases. At the end of each phase an internal assessment test will be conducted and assignments are also given to assess the in-depth knowledge of the student.
4. One day Orientation program is conducted at the beginning of every year for co - curricular activities such as NCC, NSS, and Sports for the first year students. The students are given option to select any one of the co – curricular activities.
5. Senior teachers guide the juniors for effectively handling the subjects allotted to them.
6. If there is a necessity to conduct training programmes to deal with the change in the curriculum, senior faculty of our college take up that responsibility.
7. Any training programme conducted by the university regarding curriculum is attended by our faculty. Some of our teachers are members of the Curriculum Development Cell of our University.

The management encourages the faculty to attend seminars and conferences to enrich their knowledge in the respective field. The management also provides funds to every department to conduct seminars/ workshops and guest lectures. The faculty and students get benefitted by this. The management provides sufficient infrastructural facility and funds for the effective delivery of curriculum.

The following eleven staff members are serving as Members of Board of studies as detailed below:

S. No.	Name and designation	University position	Year
1.	Dr. K. Thanikasalam, Associate Professor, Department of English,	Member, Board of studies in English (UG & PG), Sri Parasakthi College for Women (Autonomous), Courtallam.	27.10.2014 to 26.10.2016
2.	Mr.T.Xavier Beschi, Associate Professor, Dept of English	Member, Board of Studies, M.S.University, Tirunelveli	2015-2016
3.	Dr. A. Soundra Rajan Associate Professor, Department of Commerce	Member, Ad hoc Board of Studies in Retailing (Commerce), M.S. University, Tirunelveli.	2015-2016
4.	Dr.D.S.Mahendran, Associate Professor of Computer Science,	Member, M.Phil. Computer Science, Board of Studies, Alagappa University, Karaikudi	2015-2017
5.	Dr.S.Sethuramalingam, Associate Professor of Computer Science	Member, M.C.A Board, M.S.University, Tirunelveli	2015-2016
6	Dr.C.Velayutham, Associate Professor of Computer Science	Member, M.Sc Computer Sci Board, St.Mary's College (Autonomous), Thoothukudi	2015-2016
7	Dr.Abdul Kalam Azad, Asst Professor of Chemistry	Member, Board of Studies, Sadakathullah Appa College (Autonomous), Palaymankottai	2015-2016
8	Dr.T.Balu, Associate Professor of Physics	Member, Board of Studies, M.S.University, Tirunelveli	2015-2016
9	Dr.P.Selvarajan, Associate Professor of Physics	Member, Board of Studies, Bharathiar University, Coimbatore	2015-2016
10	Dr.K.Kathiresan, Asst Professor of Tamil	Member, Board of Studies, M.S.University, Tirunelveli	2015-2016
11	Dr.S.Narayanarajan, Associate Professor of Business Administration	Member, Board of Studies, Sadakathullah Appa College (Autonomous), Palaymankottai	2015-2016
12	Dr. K. Thanikasalam, Associate Professor, Department of English,	Senate Member, Tuticorin Graduates Constituency, M.S.University, Tirunelveli	2014-2017
13	Dr.T.Balu, Associate Professor of Physics	Senate Member, Representing Aditanar College, M.S.University, Tirunelveli	2014-2017
14	Dr.C.Ramesh, Associate Professor of Economics	Member, Board of Studies, M.S.University, Tirunelveli	2015-2016

Our Faculty as Question Paper Setters

S. No	Name of the Faculty	Position	University / College
1	Dr.S.Narayanarajan, Associate Professor and Head, Department of Business Administration	Chairman, Question Paper Setter Boards in BBA, PGDBM, PGDPM & IR	Alagappa University, Karaikudi , St.Xavier's College (Autonomous), Palayamkottai,
2	Dr.S.Sethuramalingam, Associate Professor of Computer Science	Chairman, Question Paper setter in B.Sc Comp Science	Alagappa University, Karaikudi, V.H.N.S.N. College, Virudhunagar
3	Dr.D.S.Mahendran, Associate Professor of Computer Science	Chairman, Question Paper setter in B.C.A Comp Science	Alagappa University, Karaikudi,
4	Dr.T.Balu, Associate Professor of Physics	Question Paper setter in B.Sc	University of Madras
5	Dr.P.Selvarajan, Associate Professor of Physics	Question Paper setter in B.Sc	V.H.N.S.N. College, Virudhunagar
6	Dr.K.Jacinth Mispa, Asst Professor of Chemistry	Question Paper setter in B.Sc	Holy Cross College (Autonomous), Nagercoil
7	Mr.S.Anbarasan, Associate Professor of Chemistry	Question Paper setter in B.Sc	Thiagarajar college, Madurai

6.3.2 Teaching and Learning

Interactive learning

Interactive learning is effected through 'Peer group interaction', Question Answer sessions, problem solving, quiz, interaction with senior students to get study materials and clarify doubts, and interaction with faculty formally and informally outside the classroom. Further, interactive learning is made possible through arranging plethora of Guest Lectures. Number of Guest Lectures arranged during this year are given below:

1. Department of Business Administration	- 1
2. Department of Economics	- 3
3. Department of Mathematics	- 5
4. Department of P.G. Chemistry	- 1
5. Department of English	- 2
6. Department of Commerce	- 1
7. Department of U.G. Chemistry	- 5
Total	<u>18</u>

Collaborative learning

Collaborative learning is effected through Group discussion, Case study, Debate, Association activities in all the departments, Group project in the final semester for all the UG courses, field and industrial visit, NSS (4 Units), NCC (Army and Navy), Youth Red Cross, Road safety patrol, Fine arts club, Drama club (Tamil and English), Music club, Folk arts club, Community Radio (Sivanthi FM), Citizen consumer club, Science Forum, Industrial visits and Educational Tours.

Women's Study Centre

Women's Study Centre and IQAC of our College organised a UGC sponsored one day Workshop on Food Processing and Baking on 9th Feb, 2016. Mrs.S.M.D.Mathuravalli and Sr.M.S.Ruba , Associate Professors, Dept of Food Sciences and Nutrition, Holy Cross Home Science College, Thoothukudi were the resource persons.

Value Education

To inculcate human values, the following value education classes were conducted by the Value Education Forum for the students of our College from 09.00 a.m to 09.45 a.m. in the morning.

S.No	Date	Topic	Guest Speaker
1	07.01.2016	You Can Do	Dr.K.Kathireson, Assistant Professor of Tamil
2	28.01.2016	Personal Hygine	Dr.P.Prabhakaran, Associate Professor of Economics
3	04.02.2016	Self Respect	Mr.T.Paulpandian, Associate Professor of English
4	11.12.2016	Live with smile	Dr.A.Celladurai, Associate professor of Economics
5	18.02.2016	Do Better	Dr.M.Ganesan, Associate professor of Economics
6	25.02.2016	Post modernism in Education	Dr.M.Melvin Davidkumar, Asst Professor of Physics
7	10.03.2016	Personality Development	Dr.I.Abdul Kalam Azad, Asst Prof of Chemistry
8	31.03.2016	Role of students in Politics	Mr.T.S.Jeyaraman, Asst Prof in Commerce (S F)

Science Popularization Programme

S.No	Programme	Date	No. of Schools visited
1	Computer Awareness	16.12.2015	2
2	Awareness on Basic Science	28.02.2016	2

General Knowledge Cell

General Knowledge Cell is functioning effectively in our college to develop the general awareness of our first generation and educationally backward students. Every year we conduct an IAS Model Test for our students. The first three Toppers of the IAS Model Test will represent our college in the Inter- Collegiate General Knowledge Contest. Further every year we conduct Inter Collegiate General Knowledge Contest for Kamarajar Memorial Rolling Cup and Inter- school General Knowledge Contest for T.P.Meenakshi Sundaranar Memorial Rolling cup. The details are given below:

IAS Model Test was conducted in our college for the interested students on 12-01-2016. 384 students participated.

S.No	Name	Class	Prize
1	R.Hilbha	II M.Sc (Maths)	I
2	Manikandan.N	II B.Sc (Che)	II
3	Vijayananth.B	III B.Sc (Maths)	III

The above students represented our college in the Inter Collegiate General Knowledge Test.

Inter Collegiate General Knowledge Contest for Kamarajar Memorial Rolling cup was held in our college on 3.2.2016. Eleven colleges participated. Aditanar College of Arts and Science, Tiruchendur won the rolling cup.

S.No	Name	Class	College	Prize
1	Amica Lal	I B.Sc (Phy)	Govindammal Aditanar College for Women, Tiruchendur	I
2	R.Hilbha	II M.Sc (Maths)	Aditanar College of Arts and Science, Tiruchendur	II
3	N.Manikandan	II B.Sc (Che)	Aditanar College of Arts and Science, Tiruchendur	III

Inter-School General Knowledge Contest for T.P.Meenakshi Sundaranar Memorial Rolling cup was held in our college on 5.2.2016. Six schools participated. Kanchi Sri Sankara Academy Matric Higher Secondary School, West Tiruchendur won the rolling cup.

S.No	Name	Class	School	Prize
1	M.Selveswaran	XI	Kanchi Sri Sankara Academy Matric H.S.School, Mela Tiruchendur	I
2	R.Rohini	XI	Kamalavathi H.S.School, Sahuouram	II
3	P.Vishnu	IX	Kanchi Sri Sankara Academy Matric H.S.School, Mela Tiruchendur	III

Independent learning

Independent learning is effected through Assignments in every subject for all courses, seminar in every subject for all PG courses, individual project work for all the PG courses, practical work done in the Laboratories for all science subjects and Mathematics and acquisition of Language skills in the English Language lab, Campus News, manuscript magazines from the Writers Forum (Tamil and English), college magazine, and Youth festivals and literary competitions inside and outside the college. Further students are encouraged to participate and present papers in conferences and workshops organized by our college and by other institutions. Home exercises are given to the students especially for problem oriented subjects. Students are encouraged to make use of the internet facilities and to learn through open study resources.

Literary & Cultural Programmes conducted in our College

- ADFEST – 2015 – 28.12.2015 to 30.12.2015 - 14 events were conducted
- College Day cultural Programme on 21.02.2016 – 10 events were conducted
- Cultural Programme during the Women’s Day Celebration conducted on 12.03.2015. - 10 events were conducted
- “51st A.D.Shroff Memorial Elocution Competition for College Students” was conducted to our students by the Economics Department in collaboration with the Forum of Free Enterprise, Mumbai on 09.09.2015
- An Intra Class Competition on Technical Knowledge, Debugging and software marketing was conducted to B.Sc. Computer Science Students
- ‘Sivanthi Community Radio’ and ‘Hello FM’ organised a Singing Competition in the Campus on 07.08.2015. Many students participated
- Inauguration of PG English Association 24th August, 2015. The following entertainment programmes were conducted: Mono-acting, Mime, Guitar Solo, Dance and Singing.
- Contests in Creative Writing in English by the Writers’ Forum in English: Verse Writing – 28.9.2015; Essay Writing – 29.9.2015; Story Writing – 30.9.2015
- ADBEAMS Release Function – Manuscript Magazine 12.10.2015; 31.3.2016
- Valedictory Function of UG and PG English Literary Association (ELANDE)- 30.3.2016

6.3.3 Examination and Evaluation

Every semester, three cycle tests are conducted to evaluate the performance of students. The Co-ordinator for internal tests submits a schedule for submission of question papers, test dates, and submission of internal marks to the Staff-council and gets it approved. The scheme of valuation is suggested to the teachers by the respective question setters. In addition, model tests are also conducted. In CBCS, the assignments are given well in advance. The final examination is conducted by the university. The evaluation procedures are made known to the students by giving the pattern of question papers, distribution of marks and scheme of valuation.

In our college almost all the teachers are involved in the valuation of the university examination papers. Hence they are aware of the scheme of valuation of the university and are able to communicate the details clearly to the students.

New teachers are made aware of the evaluation process by the senior faculty.

6.3.4 Research and Development

Our college has a research committee with Dr. T.Balu, Associate Professor of Physics as the Convener and Dr. P. Selvarajan, Associate Professor of Physics, as the Secretary and all the recognized research guides of our college as the members. The main activity of the committee is to promote research activities. Application forms for applying to various funding agencies for minor/major research projects are downloaded and circulated to all the staff members.

International Recognition

Dr.P.Selvarajan, Associate Professor of Physics, in recognition of the contributions made to the quality of the Journal "Materials Research Bulletin" was given a certificate for "Outstanding Research Contribution in Reviewing"

Our Faculty as Journal Reviewer

• Dr.P.Subramaniam, Principal, served as a Journal Reviewer for two manuscripts in the following two International Journals.

1. Chang Mai Journal of Sciences
2. Journal of Pharmaceutical and Nano Technology
3. American Association of Science and Technology
4. Bulgarian Chemical Communication

6.3.5 Library, ICT and physical infrastructure / instrumentation

For efficient administration and functioning of the library, a library committee is constituted, which functions as an Advisory Committee. The committee comprises of seven teachers and nine students. It meets once in a year and puts forward suggestions for efficient functioning of the library. The committee suggests library automation and extension of infrastructure. It also suggests service improvement in the library. Student members of the committee give feedback. The general function is reviewed. The committee gives important suggestions to the Principal. Management provides funds for ICT and developing physical infrastructure.

6.3.6 Human Resource Management

The qualified and competent teaching and non-teaching staff members are recruited. The institution also creates conducive atmosphere for higher studies of the staff members. It constantly motivates the faculty members to do research activities.

6.3.7 Faculty and Staff recruitment

The teachers are appointed for the aided courses on merit basis as per the norms fixed by the UGC and State Government. The roster system as prescribed by the State Government is strictly followed. A selection committee, as given below, is constituted as per the UGC norms. The permanent members of selection committee are Chairman, Principal, Head of the concerned Department, Vice-Chancellor's Nominee, Vice-Chancellor's Subject Expert, and two subject experts from other universities. Those vacancies which are not filled up by the Government are filled up by the Management, as the management does not want the students to suffer.

6.3.8 Industry Interaction / Collaboration

The institution permits industries to conduct campus interviews in the college. It also encourages the students to attend the off campus interviews conducted by the industries. Students are permitted to go for industrial visits. The Management and the Principals encourage the teachers to go for Collaboration with Industries.

6.3.9 Admission of Students

Our college adopts open counseling system for admitting new entrants. An applicant can opt for a maximum of five courses in a single application. After receiving the filled in application forms for all courses, a rank list for each course is prepared after scrutiny. While receiving the application forms, candidates are provided with written information about the date and time of counseling for admission. Those candidates who have sent their applications by post are informed of the counseling details by post. Counseling is conducted for two days viz., the first day for the science discipline and the second day for the arts discipline.

The Committee headed by the Principal, concerned department head, and other staff members will invite the candidates as per their rank and government reservation policy. Candidates, if selected for more than one course, can opt for the course of their preference. The selected students will be issued admission card on the spot by the Principal. This procedure is followed till all the applications/candidates are exhausted.

6.4 Welfare schemes for	Teaching	Staff quarters available
	Non teaching	Staff quarters available
	Students	Part time employment in each Department and Sivanthi Community Radio

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No (internal)

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- The teachers who have been awarded Ph.D. were felicitated in the Alumni Association meeting held on 15.08.2015
- Competitions for School children were conducted.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association supported the Blood Donation Programme of our College and donated Rs.5,966.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

The objectives of Eco Club are planning and management of natural resources such as land and water. 'Biodiversity Conservation' and 'campus sanitation management' are the priorities of this club and the students are made aware of and participate in these activities. Staff and students are advised to turn the tap off and drain the waste water properly inside the campus. The management of this institution regularly cleans the litter of the campus and is recycled. The students and staff vehicles are properly parked in the parking area (shed) to avoid the nuisance of pet fouling which is hazardous to general health and hygiene. Solid Waste Management is handled through Vermi Culture.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

III B.A English Literature students of our college celebrated their Farewell Party on 28.3.2016 at Anbu Illam, an orphanage located in Tiruchendur. The function began with the Welcome address of Dr.K.Thanikasalam, the Advisor of the students. He stressed the importance of the human values in the society. Prof.T.Paulpandian, Head of the English Department presided over the function. Dr.D.S.Mahendran and Dr.S.Sethuramalingam, Associate Professors of Computer Science served as Chief Guests of the function. The students entertained the children with various cultural programmes and provided a sumptuous dinner for them. Y.Benet, student Secretary, proposed a vote of Thanks.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- i. Career Opportunity in Logistics Management-29.07.2016
- ii. Two Day State Level Seminar on Quality Enhancement in Higher Education -7.8.2015 and 8.8.2015
- iii. Two Day UGC Sponsored National Level Workshop on Educational Innovation: Web Applications for facilitating e-Learning -12.09.2015 and 13.09.2015
- iv. IQAC organized a community Extension programme for the Disadvantaged children of Thulir Illam, Kayalpatnam, who were down with autism, cerebral palsy, Mental Retardation and associated multiple Dissabilities-17.10.2015
- v. IQAC organized ADFEST 2016 from 28.12.15 to 30.12.2015
- vi. A One Day UGC Sponsored International Seminar on Human Rights-3.01.2016
- vii. UGC Sponsored Two Day National Level Workshop on COUNSELLING-12.2.2016 and 13.2.1016
- viii. UGC Sponsored One Day National Level Seminar on Teaching, Learning and Evaluation”-27.02.2016

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The two Best practices of our College are:

1. Co-operative Stores and its activities
2. Inculcating Research aptitude among the staff and students.

Co-operative Stores and its activities:

Our co-operative Store was started way back in 29.07.1976. It is functioning very effectively guided and controlled by the Co-operative society of the Government of Tamil Nadu. It has a Governing Board comprising of seven Board of Directors, five from the Teaching and non-teaching Staff and two students. Our Co-operative Store makes available to the students all the stationeries that they require. They also give loans to the teaching and non-teaching staff at comparatively low rate of interest. On 14th November, 2015, the Co-operative Store of our College was awarded a Shield for its effective functioning in the function of Co-operative Societies of Thoothukudi Diastrect. Thiru S.P.Shunmuganathan, Honourable Minister of Tourism and Tourism Development, Government of Tamilnadu gave the District Level Best Co-operative Store Award for the year 2015 to our College Co-operative Store on 14th November, 2015 in the presence of Thiru.M.Ravikumar, District Collector, Thoothukudi, Dr.C.Ramesh, President, Dr.C.Velayutham, Vice-President and Thiru.G.Balamurugan, Clerk, College Co-operative store received the award from the Honourable Minister.

Inculcating Research Aptitude among the Staff and Students:

We have four Research Centres in our College in English, Mathematics, Economics and Chemistry. This enables the students to become research oriented motivating them to present papers in Seminars and Conferences conducted by other Institutions. Some of them even got the Best Paper Award for their presentations in the academic year 2015-2016. Details of the students who participated or presented papers in Seminars are given below.

	International	National	Others
Peer Review Journals	41	4	-
Non-Peer Review Journals	-	-	2
e-Journals	-	-	4
Conference proceedings	6	-	-

Number of Faculty from the Institution who are Ph.D Guides	19
Number of Ph.D Research Scholars registered	70

Student Participation:

Sl.No	Level	No. of students Participated
1	International	4
2	National	37
3	State	11
4	Others	33
	Total	85

7.4 Contribution to environmental awareness / protection

Many Tree Saplings were sown on 15.08.2015 by the NSS Volunteers

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS -- 2015 - 2016				
Particulars	Strongly Agree	Agree	No Opinion	Disagree
<p><u>STRENGTH</u></p> <ol style="list-style-type: none"> 1. A magnanimous management which gives complete freedom to the teachers to work independently and creatively. 2. A committed faculty dedicated to the cause of education and welfare of students. 3. A leadership which acts as a guide and torchbearer motivating the teachers and students. 4. A faculty which balances teaching with Research 5. A college which strongly believes that divinity is revealed through sports. 6. Creating Community awareness academic and social by broadcasting highly effective programmes through the Sivanthi Community Radio -90.4 MHZ <p><u>WEAKNESS</u></p> <ol style="list-style-type: none"> 1. As most of the students are first generation rural learners it becomes very difficult to train them to develop their soft skills. 2. Communication skills of the students show only a marginal improvement. 3. Motivation level of the students is still not encouraging inspite of the best efforts of the teachers. 4. Conducting a Campus Interview becomes difficult as the students do not have sufficient soft skills and motivation. <p><u>OPPORTUNITIES</u></p> <ol style="list-style-type: none"> 1. A vailability of sponsoring agencies like UGC and NAAC which motivate the teachers to apply for grants to conduct seminars and also apply for major and minor projects. 2. UGC grants for conducting NET coaching classes and competitive examinations helps the teachers to focus on training the students. 				

3. Students are given absolute freedom to initiate programmes on their own.

THREAT/ CHALLENGES

1. Inability to get motivated students because of plethora of engineering colleges.
2. Self – financing Arts and Science colleges outnumbering Aided colleges.
3. Inability to start Self – financing courses as the college is located in a rural area and the educational policy which prevents the starting of aided courses at the UG and PG level

Result of the SWOT Analysis

Question Number	Score
1	210
2	194
3	165
4	172
5	186
6	186
7	163
8	160
9	176
10	197
11	196
12	192
13	173
14	139
15	151

The major Strengths (of our college) are “ A magnanimous management which gives complete freedom to the teachers to work independently and creatively” followed by “ A committed faculty dedicated to the cause of education and welfare of students and “ A leadership which acts as a Guide and torchbearer motivating the teachers and students

The major Weaknesses (of our college) are “ As most of the students are first generation rural learners it becomes very difficult to train them to develop their Soft Skills” followed by “Communication skills of the students show only a marginal improvement” and ‘Motivation level of the students is still not encouraging inspite of the best efforts of the teachers”

The major opportunities (available for our college) are “Availability of sponsoring agencies like UGC and NAAC which motivate the teachers to apply for grants to conduct seminars and also apply for major and minor projects” and “UGC grants for conducting NET coaching classes and competitive examinations helps the teachers to focus on training the students”.

The major challenges are “Inability to get motivated students because of the plethora of Engineering Colleges” and “Self financing Arts and Science Colleges outnumbering Aided Colleges”.

8. Plans of institution for next year

1. Seminar on Physical and Mental Health – July 2016
2. Personality Development – July 2016
3. Literacy Awareness Programme – Aug 2016
4. Workshop on ICT Enhancing Learning – Aug 2016
5. Programme on Time Management – Sep 2016
6. Programme on Civil Services Examinations – Oct 2016
7. ADFEST 2017 – Dec 2016
8. Counselling Programme on Competitive Examinations – Dec 2016
9. Workshop on Soft Skills – Jan 2017
10. Workshop on Emotional Intelligence – Jan 2017
11. Science popularization Programme – Feb 2017
12. Workshop on LSRW – Feb 2017
13. Seminar on Women’s Issues – March 2017
14. Health Awareness programme – March 2017
15. Programme on Human Rights – April 2017
16. Each Department to conduct atleast one State/National Level Seminar between August 2016 and March 2017
17. Motivating the teachers to apply Major and Minor Projects.

Name : Dr S.Sethuramalingam

Name : Dr P.Subramaniam

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure: I
Academic Calendar 2015-2016

1. Reopening 18th June 2015
2. I Internal – Second week of August 2015
3. II Internal – Third week of September 2015
4. III Internal – Fourth week of October 2015
5. Last working Day – 30.10.2015
6. Re-opening for even Semester – 04.12.2015
7. I Internal – Third week of January 2016
8. II Internal – Fourth week of February 2016
9. III Internal – First week of April 2016
10. Last working Day – 20 April 2016.

Annexure 2

Students Feedback Analysis (2015-2016)

The feedback collected from 328 students of final year UG and PG as a response to the questionnaire given to them with eight different categories is highly satisfactory. The feedback is exemplary in all the following eight areas:

1. Satisfaction with the curriculum
2. Textbooks prescribed in the syllabus
3. The present syllabus is suitable for competitive examinations
4. Number of papers in each semester
5. Part 1 and Part 2 in developing communication skills
6. Non-Major elective
7. Skill development paper serves its purpose
8. Syllabus to get employment

85.06% (279 out of 328 students) have expressed satisfaction with the curriculum.

89% of the students (292 out of 328 students) have expressed their happiness with the Textbooks prescribed in the syllabus.

88.41% of the students (290 out of 328 students) are convinced that the present syllabus is suitable for competitive examinations.

With reference to the number of papers in each semester 46 students (14.02%) out of 328 consider this to be overloaded. 159 students (48.48%) out of 328 consider this to be balanced. 120 students out of 328 consider the number of papers in each semester to be sufficient.

With reference to the “Role of Part I & Part II in developing Communication Skills” 165 students out of 328 (50.31%) consider this to be very useful. 125 students (38.11%) consider this to be useful to a Major Extent.

With reference to Non-Major Elective 171 students out of 328 (52.13%) consider this to be very essential. 97 students (29.57%) consider this to be essential. 32 students (9.76%) consider this to be somewhat essential. Only 28 students (8.54%) consider this to be not essential.

With reference to the “Skill Development paper serving its purpose” 296 students out of 328(90.24%) consider that this to be relevant and serving its purpose. Only 9.76% (32 out of 328) consider this is not serving its purpose.

With reference to the category “Syllabus to get Employment” 188 students (57.32%) out of 328 consider syllabus to be very helpful to get employment. 97 out of 328 students (29.57%) consider this to be helpful to get employment. Only 15 students (4.57) consider ‘syllabus to get employment’ not helpful.